



## Filey Junior School - Long Term Plan for Music

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer2
	Tuned instruments	Singing and Vocal Skills.	Untuned instruments.	Tuned instruments.	Singing and Vocal Skills	Untuned instruments
	Rhythms.	Harmonies, duets/group voc	Rhythms and beats	Rhythms.	Unaccompanied/accapella	Call and Response.
	Family instrument groups.	Accompanied singing	Percussion instruments	Notation.	Solo/group vocals	Notation.
	Composition	Composition	Composition	Composition	Composition	Composition

Comment on and appreciate music/ musicians from different genres/ time periods of Music, linking to ophther areas of the curriculum.

### Pupils should

Mu2/1.1 play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression

Mu2/1.2 improvise and compose music for a range of purposes using the interrelated dimensions of music

Mu2/1.3 listen with attention to detail and recall sounds with increasing aural memory

Mu2/1.4 use and understand staff and other musical notations

Mu2/1.5 appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians

Mu2/1.6 develop an understanding of the history of music.