



Filey Junior School

Widening horizons and reaching our potential whilst respecting the world and each other,
within a happy, healthy and positive learning community.

Year 5 Curriculum Map Spring Term 2, 2018

The A64

Year 5 are learning about contrasting places. We're investigating population, geographical differences and similarities and identifying human and physical characteristics as we travel along the A64.

Literacy:

- Discussion texts (linked to localities)
- Persuasive writing (linked to visiting Leeds and Filey)
- Instructions (linked to DT work)
- Mystery stories (linked to cities)

Numeracy:

- Population surveys (from data gathered in geography)
- Graphs (line graphs)
- Fractions, decimals and percentages (White Rose)

Science:

- Earth and Space (completing last half term's learning and linked to forces)
- Forces - gravity and air resistance.

Geography:

- Contrasting Localities - How does Leeds differ from our locality in terms of human and physical characteristics?
- Mapwork - Planning a journey to Leeds; orienteering in Leeds City Centre
- Industrialisation - History of Leeds

RE:

- **Easter** - learning about symbolism and faith.
- Links to D&T making traditional Easter foods.

D&T:

Textiles - Design and make a traveller's bag
Food Technology - Easter foods

Computing:

- Programming in Scratch

Music:

- Composition - travelling songs

French:

- Foods in France

PE:

- Outdoor education - orienteering

- Box2BFit and Skip2BFit

Social Moral Spiritual Culture:

Visiting a contrasting city, meeting people from another place and exploring similarities and differences in children's lives.

Puberty awareness.

Trip: Filey & Leeds.

View and experience the city, distribute population surveys (to gather data and information), walk up the canal and visit Armely Textile Museum and possibly a school in Armley.

We hope to visit a school whilst in Leeds in order to learn about similarities and differences from other children.

Conducting a population survey in Filey town centre in order to compare with the data we collect in Leeds

If you would like join us on a school trip, please let us know so that we can plan for numbers etc.