



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers



- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> ● Equipment purchased to engage pupils in 30 minutes of extra curricular exercise per day. Extra curricular sporting clubs are offered throughout the year. ● The profile of PE is regularly raised as a school. ● CPD is offered to all staff. ● Broader experiences offered to children - cycling, Skip 2B fit. ● Increased participation in a wide range of sporting events. 	<ul style="list-style-type: none"> ● Encourage less active children to participate in lunchtime and after school sporting activities and clubs. ● Ongoing CPD to be offered to staff - Golf and Cricket are already booked for Summer 2019. ● New sporting opportunities are to be researched and offered to children. ● Aim to increase the % of children attending sporting events this year - provide transport if needed. ● Engage more SEN pupils in extra curricular sporting activities.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	45%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	45%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	50%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No currently we are not providing swimming over and above the NC requirements. We are looking at

	extending the swimming opportunities in school though.
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*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the

Academic Year: 2018/19	Total fund allocated: £9000	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Improve the playground facilities upon completion of the current building works in school. New PE/sporting resources to engage pupils. Ensure all children are engaged in at least 30 minutes of physical exercise. Continue to develop extra-curricular sporting activities. 	<p>Research and obtain quotes for playground equipment.</p> <p>Damaged equipment to be replaced and new ideas for equipment and sporting clubs to be resourced - possibly Change 4 Life club, pedometers, music system?</p> <p>Lunchtime buddies and lunchtime staff to receive training on how to engage children in sporting activities. Consider the use of wake up/shake up activities before school.</p>	<p>£8000</p> <p>£1000</p>	<p>This will hopefully result in more of our children being engaged in sporting activities.</p> <p>All pupils to be involved in 30 minutes of additional activity every day.</p> <p>Attitudes to learning improved - better concentration in lessons.</p>	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Highlight the issues that are preventing some children from achieving the target of 30 minutes of exercise every day.</p> <p>Celebration assembly every year to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved. Pupils praised on a weekly basis for representing the school.</p> <p>Display board in the hall to actively promote PE.</p> <p>Sports Facebook page used to promote sporting events in the local area and used to celebrate the participation of pupils in sporting competitions.</p>	<p>Actively promote active lunchtimes, sporting clubs and healthy eating.</p> <p>Sports Awards are given out every academic year for all children that have represented the school at sporting events.</p> <p>Update board on a regular basis.</p>		<p>Pupils are very proud to be involved which is impacting on confidence and self esteem.</p>	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All staff to receive ongoing CPD training.	<p>Cricket and golf coaching booked for the Summer term.</p> <p>IMoves subscription to be renewed upon expiry.</p> <p>PE co-ordinator to carry out observations.</p> <p>Regular updates to be provided during staff meetings.</p> <p>PE co-ordinator to meet with a broad range of pupils to talk about their PE lessons and to ascertain their knowledge and understanding of the subject.</p> <p>PE co-ordinator to attend PE Network meetings to share good practice.</p>	<p>£600</p> <p>£500</p> <p>TLR3 £1000</p>	High quality PE lessons provided by staff and children are enthusiastic about PE lessons.	<p>PE co-ordinator to identify any staff who need further support and provide appropriate professional learning.</p> <p>Further professional learning opportunities for staff who request it - North Yorkshire Courses to be offered to staff.</p> <p>PEco-ordinator to monitor and to provide support as appropriate in order to ensure progress and achievement are maintained by all pupils.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>Cycling club to continue.</p> <p>New sporting opportunities to be offered.</p>	<p>Continue the link with the local cycle shop/club</p> <p>Research new links with sporting clubs/activity days etc.</p> <p>Year 6 children are given the opportunity to participate in more varied sporting activities e.g. rock climbing, abseiling during a 5 day residential to Low Mill.</p>	£1500		
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Aim to get at least 60% of pupils representing the school at a sporting event this year.</p>	<p>Increase in sporting clubs offered to all children in all year groups.</p> <p>Sports funding money to be used for transport costs where needed to get the children to these events.</p>	£500	See report	