



Filey Junior School

Widening horizons and reaching our potential whilst respecting the world and each other,
within a happy, healthy and positive learning community.

Newsletter 11: 2nd March 2020

March is here! Let's hope it brings us some warm and sunny days for the children to enjoy. I was outside this lunchtime and have to say the atmosphere was really lovely as the children enjoyed some, albeit rather cold, sunny, bright, blue skies. We've got loads going on at the moment and I hope that you have the opportunity to share some of the initiatives with us including our Easter Celebration and Merit Awards at Filey Methodist Church on Thursday 2nd April from 1:30pm. We're looking forward to a great term ahead.

Coronavirus

I'm sure we are all a little concerned about the current health issues surrounding Coronavirus. At the moment, school will be following the advice given by the Local Authority and Government regarding preventing transmission and dealing with families returning from other countries. Our advice to pupils and our families is to ensure mouth and nose are covered when coughing or sneezing and ensure very regular hand washing. The Department for Education does have help and advice for families:

Phone: 0800 046 8687 Email: DfE.coronavirushelpline@education.gov.uk Open: 8am to 6pm

Footwear

As you will be aware, we take a lot of pride in how smart our children are. Please support us in this by providing the correct footwear for children - we have lots of children in trainers at the moment and, whilst plain black trainers with no stripes/logos are acceptable, we do not allow other types of trainers and we find that when children break this rule, their behaviour can often take a dip as well. Thank you for your support.

World Book Day and Sports Relief

This Thursday marks World Book Day and we're having a magical theme this year. Children can come dressed/decorated in anything with a touch of magic about it. No need for anything too fancy, just add a little magic to the usual attire if you prefer. This is to tie in with the library which will have something of a magical suppliers theme about it.

And Friday March 13th is Sports Relief! Once again, children can dress up in anything sporty and will spend the day trying new sports, games and running a mile! Parents are welcome to join us for the famous Filey Junior School mile (you can do just one or all 13!). We would like to ask children to bring a pound on this day to donate to the Sports Relief Charity.

Books and Boots Appeal!

As previously mentioned, we're looking for any donations of good quality children's books for the almost finished library and any wellington boots which your children may have grown out of to allow children to help out in the garden and allotment. Many thanks to those who have already brought something in - it is very much appreciated.

Curriculum Maps

As it is the start of a new half-term, you should find Curriculum Maps with this newsletter, detailing what your child will be covering over the coming weeks. We hope you find this information useful in opening up conversations regarding your child's learning but if you have any comments or questions, please ask to speak with your child's class teacher.

Parents' Evenings

We had originally pencilled this term's Parents' Evenings for this week but, due to a number of other events clashing with this, we have now put them back to the week beginning 23rd March. Evening appointments will be available on Wednesday 25th March and daytime appointments throughout the week. Look out for more information coming soon.

As always, please let us know if you have anything you would like to bring to our attention or any suggestions you would like to make. Mr McCarthy & staff.



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Year 3 Curriculum Map Spring 2: Brightening Up The Coastline

Literacy:

- Instruction writing - how to read a map, map symbols, grid references.
- Recount - our trip to the cliffs.
- Non-chronological reports about the coast linked to geography
- Stories based around the book and animation 'The Lighthouse Keeper'.

Numeracy:

- Properties of shape, fractions and money.
- Directions related to map skills.
- Length and perimeter - related to our lighthouse.
- Multiplication and division focus.

Science:

Children will be looking at light and will be making a lighthouse.

- Explain the danger of direct sunlight and describe how to keep protected.
- How light can be reflected from a surface.
- Children will be able to explain and demonstrate how a shadow is formed.

Geography:

- Children to create their own imaginary maps using symbols and grid references.
- Study of local coastlines - Filey Brigg.

Art: Sculpture.

- Beach sculptures.
- Creating our own sculptures of a cliff using Filey Brigg as inspiration.

D & T:

- Electronics - creating our own lighthouse using an electronic circuit.

Religious Education:

- Easter

Computing:

- Children coding using Scratch.
- We will be moving onto the children making an educational Scratch Project around coastal erosion.
E.g. coding animations with sounds etc

Music:

- Exploring sound, melodies and accompaniments - Understanding the changes in sound.

French:

- Fruits (Learn the names of some fruits, read descriptions, write simple sentences to describe their own fruit kebab, express likes and dislikes about fruit)

PE:

- Gymnastics.
- Outdoor Education.



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The Great Outdoors

Year 4 Curriculum Map 2019 Spring 2:

This half term (with the hope of better weather to come) Year 4 are going to be navigating our way through the great outdoors. We will be using the local area to inspire and enhance our learning with a focus on mapwork in Geography. And get ready for a Big Bad Y4 performance you won't forget!!!

Literacy:

- Story writing
- newspapers
- report writing (science)
- Year group performance (playscripts)

Numeracy:

- Fractions and decimals
- Money
- Shape
- Statistics
- maths games (parents invited)

Science:

- Sound
- Investigative skills
- Science week

Geography:

- Local geography including maps, symbols, compass work
- human and physical features

Religious Education:

- Easter

Art:

- Sculpture (outdoors)

Computing:

- SCRATCH coding (ping pong game)

Music:

- Exploring sounds, melodies and accompaniments - using music to create moods
- Singing

French:

- The Market (french markets, names of vegetables and how to perform a simple shop dialogue)

PE:

- Gymnastics
- Outdoor education and orienteering

NOTE: School Trip - Dalby forest (including Go Ape) and local area murder mystery and mapwork



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Year 5 Curriculum Map Spring Term 2

Understanding All Around Us

Literacy:

- Diary (about life in the 60s as a child).
- Story - linked to Geography / World Book Day
- Explanation text - linked to science learning
- Biography linked to the 1960s.

Numeracy:

- Fractions
- Money sense workshop with Natwest
- Properties of shape
- Decimals and percentages
- Converting units of measure

Science:

- Science around the world (science week)
- Forces

History

- Visit to York Castle Museum
- Comparing music and clothes between different time periods
- Identifying and questioning primary and secondary sources

Geography: Local Geography

- Map reading and symbols
- Grid references and compass points
- Planning and following routes.

Computing:

- Scratch - linked to 1960s and space themed computer games

RE

- Easter story - exploring symbolism through baking

Music:

- 'Exploring sounds, melodies and accompaniments - focusing on controlling sound changes eg. tempo, pitch and dynamics.

Art:

- Outdoor sculpture

French:

- Breakfast - items, likes and dislikes and ordering food

PE

- Gymnastics
- Outdoor education



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Year 6 Curriculum Map Spring Term 2- 2020

Searching for Signs... of Life

Literacy:

- Mary Anning- biography.
- How fossils are formed- explanation text.
- Fossil making experiment- non-chronological report.
- Jurassic World - story writing.

Numeracy:

- Algebra: Word problems; One and two-step equations; Find pairs of values; Enumerate possibilities.
- Properties of shape: Draw shapes accurately; Nets of 3D shapes.
- Statistics: Line graphs; Pie charts; The Mean.

Science:

- Light - How light travels, how we see and how shadows are formed.
- Evolution - Adaptation and change over time.

Religious Education:

- Easter

Geography:

- Local geography, maps and symbols - 4 and 6 figure grid references, 8 points of a compass, symbols and keys on maps.

Art:

- Textiles - Patchwork compass roses showing 4 or 8 points.

PE:

- Gymnastics - Balancing, travelling and movement.
- Outdoor education - Teamwork and problem solving activities.

Computing:

- Scratch: Using variables, user input. Create a platform game with a scoreboard and sound.

Music:

- Exploring sounds, melodies and accompaniments - focusing on control and accuracy of sounds.

French:

- The Cafe (learn to order a range of snacks and drinks, understand and justify likes and dislikes and learn to understand prices).